

**Brocklewood Primary School – The impact of the Primary School PE & Sport Premium**

**Amount of Grant Received for the 2015-2016 academic year – £10,418**

| <p align="center"><b>Area of Focus</b></p> <p>(To achieve self-sustaining improvement in the quality of PE and Sport)</p>                                  | <p align="center"><b>Activities</b></p> <p>(key actions identified to improve our provision)</p>  | <p align="center"><b>Funding</b></p> <p>(Summary of how our funding has been used)</p> | <p align="center"><b>Impact</b></p> <p>(The difference it has made to pupils in school)</p>   | <p align="center"><b>Evidence</b></p> <p>(sources which our end of year review will be based on)</p>  |
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| <p><b>1. (Key area of focus)</b><br/><b><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></b></p> | <p><b>The employment of the sports assistant.</b></p> <ul style="list-style-type: none"> <li>- PE lesson support</li> <br/> <li>- After school club programme</li> </ul> <p>An extensive after school club programme this school year with 7 weekly after school sports clubs running all year and other termly/half termly clubs running alongside these.</p> <ul style="list-style-type: none"> <li>- Lunchtime/play time support</li> </ul> <p>Activities and games to support at playtime</p> | <p>£8200</p>   | <p>The employment of the sports assistant has impacted on all 5 key areas of focus.</p> <p>Smaller group sizes means the children make greater progress in lesson.</p> <p>The sports assistant also leads some curriculum time PE lessons with the class teacher – this means ideas from CPD are effectively shared to other staff.</p> <p>More clubs means increased pupil participation.<br/>Children encouraged to lead active and healthy lifestyles.<br/>Children better prepared for sporting competitions.</p> <p>Improved behaviour at play time.<br/>More opportunities for children to be active.</p> | <p>Pupil and teacher feedback.</p> <p>Children and sports teams achieving a higher place finish in competitions.</p> <p>Club registers<br/>PE and Sport Newsletter</p> <p>Year 3/4 sports hall athletics team reach the semi-finals. Year 5/6 Basketball team reach the city finals.</p> <p>Less incidents at playtime (See behaviour mentor)</p> |
| <p><b>2. (Key area of focus)</b><br/><b><i>The profile of PE and sport being</i></b></p>   | <p><b>Class sports competition.</b></p> <ul style="list-style-type: none"> <li>- All pupils in year 4-6</li> </ul>  | <p>£0 (time given to the PE Co-ordinator to lead this)</p>                             | <p>Children learn how to win and lose (win well, lose well.)</p> <p>Supports behaviour and attendance.</p>  | <p>School display</p> <p>Registers of class sports teams</p>  |

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| <p><b><i>raised across the school as a tool for whole school improvement.</i></b></p>                                  | <p>take part of a class sports team. Each half term a team takes part in intra class sport competition.</p> <ul style="list-style-type: none"> <li>- Children in years 1-3 take part in the personal best challenge</li> <li>- <b><i>Participation and success in competitive school sports (See also key area 5)</i></b></li> </ul> <p><b>School games days (sports days) &amp; Sports awards evening.</b></p> | <p>£500</p>        | <p>Enables children to experience competition in school making them better prepared for competition outside of school.</p> <p>More children engaging with competition has raised the profile of PE and Sport.</p> <p>More success enabling a 'I can do it' attitude.</p> <p>Sport equipment prizes for the classes that win the sports days. Medals and raffle prizes for the sports awards evening.</p> <p>Sports awards evening – parents and children celebrate their sporting achievements</p> | <p>See above</p> <p>Year 4/5 football team win the Nottingham Forest 'indoor' 6 a side competition.</p> <p>Sports assemblies</p> <p>Sport team registers. 250 children and parents attended the sports awards evening</p> |
| <p><b>3. (Key area of focus) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> | <p><b>Get active, Get Smart Membership package from School sports Nottingham.</b></p>   | <p>£650</p>        | <p>CPD for the PE co-ordinator.</p> <p>Free entry into all the city sports competitions.</p> <p>Half day of outdoor and adventurous activities of our choice.</p>  | <p>Course feedback</p> <p>21 Nottingham city competitions entered</p> <p>Year 6 children – archery and climbing</p>   |
| <p><b>4. (Key area of focus) Broader experience of a range of sports and activities offered to all pupils.</b></p>     | <p><b>The employment of the sports assistant.</b></p> <ul style="list-style-type: none"> <li>- Enables a broader range of sports and activities being offered to our pupils</li> </ul>  | <p>(see above)</p> | <p>The breadth and balance of the PE curriculum has been improved meaning children experience more sports and activities.</p>  | <p>PE curriculum Map</p>  |

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| <p><b>5. (Key area of focus)</b><br/><b>Increased participation in competitive sport.</b></p> <p><b>Other areas</b></p> <p><b>Partnership work with other schools and local partners.</b></p> | <ul style="list-style-type: none"> <li>- Support the delivery of the Road to Rio Programme</li> <li>- Inclusion sports competition</li> </ul> <p><b>The employment of the sports assistant.</b></p> <ul style="list-style-type: none"> <li>- The sports assistant role has enabled the school to enter many sports competitions and leagues.</li> </ul> <p><b>Transport and Equipment</b></p> <p><b>PE consultant review</b></p> <p><b>EIP Sports Group</b></p> <ul style="list-style-type: none"> <li>- Pe co-ordinator chairs these meetings with 4 other primary schools and a secondary school.</li> </ul> | <p>(see above)</p> <p>£900</p> <p>£200</p> <p>£0 (PE co-ordinator chairs these meetings)</p> | <p>Children in years 3-6 experienced goal ball, boccia, sit down volley ball, blindfold walking/running in special PE lessons.</p> <p>An increased number of sports teams means more children are now taking part in inter school sport competition.</p> <p>An increase in other staff leading teams and improving confidence and knowledge.</p> <p>Improved behaviour and positive attitudes to health and wellbeing.</p> <p>Damaged/broken PE equipment replaced.</p> <p>Transport too many fixtures, competitions and festivals.</p> <p>Evaluated strengths and weaknesses of our PE and Sport provision.</p> <p>Implemented plans for 2016/2017 improvement</p> <p>Family of school sports leagues established which enables more children to be part of teams.</p> <p>Brocklewood established B/C teams to take part in these events.</p> | <p>Inclusive sports competitions entered.</p> <p>Clubs and Sport team registers. Awarded the Silver Schools Games Mark.</p> <p>Teachers/TA's/Support staff taking children to competitions – Gymnastics &amp; Running teams.</p> <p>Children that are behaving well are more likely to be chosen to represent the school.</p> <p>Equipment is being used for PE lessons and clubs.</p> <p>Number of events evented.</p> <p>Written feedback from the consultant.</p> <p>Registers of children taking part Website/Display of league tables</p> |
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