

Brocklewood Primary School – The impact of the Primary School PE & Sport Premium

Intended/current spend of the premium

Amount of Grant to be received in the 2016-2017 academic year – £9,918

<p align="center">Area of Focus</p> <p>(To achieve self-sustaining improvement in the quality of PE and Sport)</p>	<p align="center">Activities</p> <p>(key actions identified to improve our provision)</p>	<p align="center">Funding</p> <p>(Summary of how our funding has been used)</p>	<p align="center">Impact</p> <p>(The difference it has made to pupils in school)</p>	<p align="center">Evidence</p>
<p>1. (Key area of focus) <i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>To part fund the employment of the sports assistant.</p> <ul style="list-style-type: none"> - PE lesson support - After school club programme - Lunchtime/play time support <p>Activities and games to support at playtime</p> <p>Class sports competition.</p>	<p>£4000</p>	<p>The employment of the sports assistant has impacted on all 5 key areas of focus.</p> <p>Smaller group sizes means the children make greater progress in lesson.</p> <p>The sports assistant also leads some curriculum time PE lessons with the class teacher – this means ideas from CPD are effectively shared to other staff.</p> <p>More clubs means increased pupil participation. Children encouraged to lead active and healthy lifestyles. Children better prepared for sporting competitions.</p> <p>Improved behaviour at play time. More opportunities for children to be active.</p>	<p>Pupil and teacher feedback.</p> <p>Children and sports teams achieving a higher place finish in competitions.</p> <p>Club registers – More children engaging with after school sports clubs</p> <p>PE and Sport Newsletter</p> <p>School display</p> <p>Registers of class sports teams</p>

<p>2. (Key area of focus) The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> - All pupils in year 4-6 are part of a class sports team. Each half term a team takes part in intra class sport competition. - Children in years 1-3 take part in the personal best challenge - Participation and success in competitive school sports (See also key area 5) <p>School games days (sports days) & Sports awards evening.</p>	<p>£0 (time given to the PE Co-ordinator to lead this)</p> <p>£500</p>	<p>Children learn how to win and lose (win well, lose well.)</p> <p>Supports behaviour and attendance.</p> <p>Enables children to experience competition in school making them better prepared for competition outside of school.</p> <p>Sports leaders help with the running and delivery of class sports and the school sports days</p> <p>More children engaging with competition has raised the profile of PE and Sport. More success in competitions - enabling a 'I can do it' attitude.</p> <p>Sport equipment prizes for the classes that win the sports days. Medals and raffle prizes for the sports awards evening.</p> <p>Sports awards evening – parents and children celebrate their sporting achievements</p>	<p>Children and sports teams achieving a higher place finish in competitions.</p> <p>Year 3/4 and 5/6 sports hall athletics teams reach semi finals</p> <p>Year 4/5 Quad athletics team reach final</p> <p>Year 5/6 football team win the city league</p> <p>Year 5/6 football team represent Notts County in the Kids cup final</p> <p>*see end of year review document</p> <p>Sports assemblies</p> <p>Sport team registers. 250 children and parents attended the sports awards evening</p>
<p>3. (Key area of focus) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Get active, Get Smart Membership package from School sports Nottingham.</p>	<p>£650</p>	<p>25% discount on PE CPD for all staff</p> <p>Free entry into all the city sports competitions.</p> <p>Healthy life style club delivered in school</p>	<p>Course feedback</p> <p>28 teams entered into the Nottingham city competitions.</p> <p>Register of the healthy lifestyle club</p>

<p>4. (Key area of focus) <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>5. (Key area of focus) <i>Increased participation in competitive sport.</i></p>	<p>Staff training (CPD)</p> <p>To investigate PE planning and assessment resources</p> <p>The employment of the sports assistant.</p> <ul style="list-style-type: none"> - Enables a broader range of sports and activities being offered to our pupils - More inclusive sports being offered - More inclusive competitions being entered <p>The employment of the sports assistant.</p> <ul style="list-style-type: none"> - The sports assistant role has enabled the school to enter many sports competitions and leagues. <p>Transport and Equipment</p>	<p>£400</p> <p>To investigate (estimated cost £2000)</p> <p>(see above)</p> <p>(see above)</p> <p>£1000</p>	<p>Half day of outdoor and adventurous activities of our choice.</p> <p>The breadth and balance of the PE curriculum has been improved meaning children experience more sports and activities.</p> <p>Children in years 3-6 experience special PE lessons which use Paralympic sports - goal ball, boccia, sit down volley ball, blindfold walking/running.</p> <p>An increased number of sports teams means more children are now taking part in inter school sport competition.</p> <p>An increase in other staff leading teams and improving confidence and knowledge.</p> <p>Improved behaviour and positive attitudes to health and wellbeing.</p> <p>Damaged/broken PE equipment replaced.</p>	<p>School have bought into the teach learn grow (TLG) PE planning and assessment which will be used in the 2017/2018 school year</p> <p>Inclusive sports competitions entered.</p> <p>Our 2 boccia teams finished 3rd and 4th at the city finals</p> <p>PE curriculum Map</p> <p>Clubs and Sport team registers. Awarded the Silver Schools Games Mark.</p> <p>Teachers/TA's/Support staff taking children to competitions – Gymnastics & Running teams.</p> <p>Children that are behaving well are more likely to be chosen to represent the school.</p>
---	---	---	--	---

<p>Other areas</p> <p>Partnership work with other schools and local partners.</p>	<p>EIP Sports Group</p> <ul style="list-style-type: none"> - Pe co-ordinator chairs these meetings with 4 other primary schools and a secondary school. 	<p>£0 (PE co-ordinator chairs these meetings)</p>	<p>Transport too many fixtures, competitions and festivals.</p> <p>Family of school sports leagues established which enables more children to be part of teams.</p> <p>Brocklewood established B/C teams to take part in these events.</p>	<p>Equipment is being used for PE lessons and clubs.</p> <p>Number of events evented.</p> <p>Registers of children taking part Website/Display of league tables</p>
---	---	---	--	---