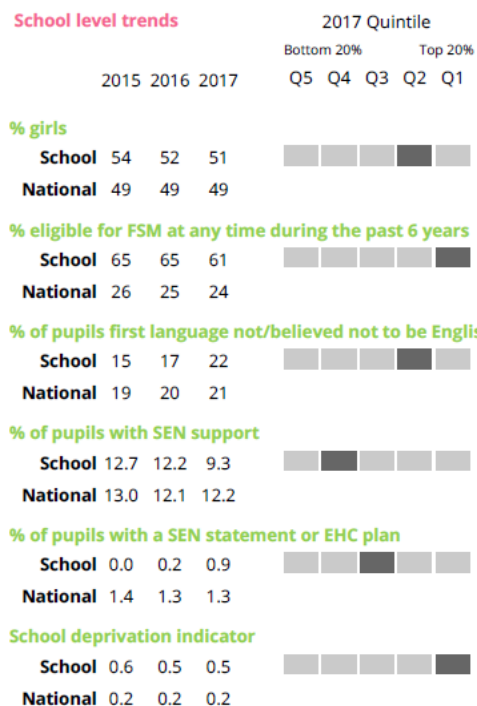


EQUALITY INFORMATION AND OBJECTIVES 2017-2021

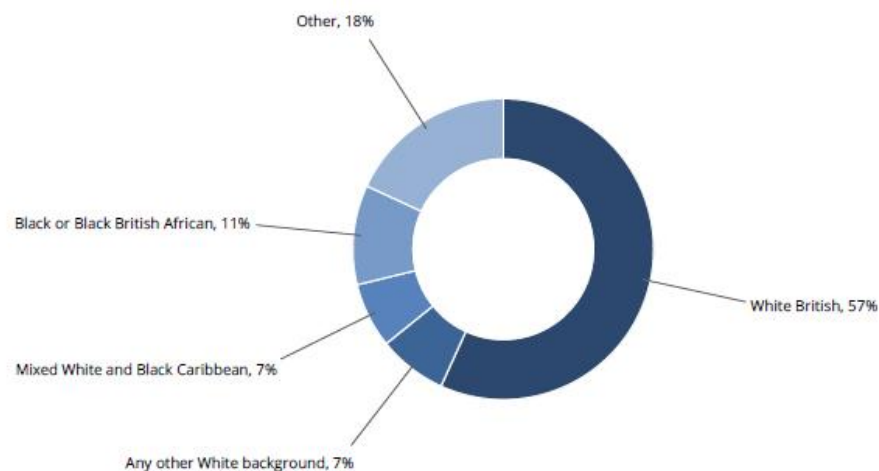
School level trends



Schools details as of 3 January 2018

Ethnicity

This school has 12 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	73	49	49	55	19	25	21	8	12	0
Year 2	70	51	49	50	22	23	21	6	14	0
Year 3	73	47	49	64	26	22	21	18	15	0
Year 4	73	47	49	70	28	21	21	16	16	1
Year 5	73	60	49	70	30	19	20	11	16	0
Year 6	69	55	49	70	31	25	20	13	17	1



EQUALITY OBJECTIVES 2017-2021

Aim	Action	Impact
To ensure all pupils, including the most able, are sufficiently challenged to ensure they make rapid progress.	SD and HT to conduct an audit of challenge, review practice, research best practice and refine provision for the most able pupils.	
Ensuring that pupils, particularly those supported through additional funding receive targeted support to help them to address their previous underachievement.	RJ as Pupil Premium Champion to develop a 360 degree assessment of underperforming PP pupils and develop bespoke support for these pupils based on research evidence.	
To ensure that teachers teach pupils effectively about cultural diversity to better prepare them for life in modern Britain	SO to audit current provision, visit successful providers in this area and overhaul the wider curriculum to include further opportunities for pupils to understand other cultures.	
To identify, assess and develop support programmes for Y5 and 6 girls at risk of underachieving in maths at the end of KS2 so that they don't underachieve and at least reach the expected scaled score based on their KS1 attainment by the end of KS1.	SO to use a 360 assessment of these girls to understand their barriers to achievement and work alongside the pastoral team to develop appropriate bespoke provision for these pupils.	