

Brocklewood Primary School – The impact of the Primary School PE & Sport Premium

How the money was spent in 2018/2019

Amount of Grant to be received in the 2018-2019 academic year – £20,310

<p align="center">Area of Focus</p> <p>(To achieve self-sustaining improvement in the quality of PE and Sport)</p>	<p align="center">Activities</p> <p>(key actions identified to improve our provision)</p>	<p align="center">Funding</p> <p>(Summary of how our funding has been used)</p>	<p align="center">Impact</p> <p>(The difference it has made to pupils in school)</p>	<p align="center">Evidence</p> <p>*This will be completed at the end of year review</p>
<p>1. (Key area of focus) <i>The engagement of all pupils in regular physical activity – At least 30 minutes of activity in school per day</i></p>	<p>To fund the employment of the sports assistant.</p> <ul style="list-style-type: none"> - PE lesson support - After school club programme - Lunchtime/play time support Activities and games to support at playtime - Help with the running of the Sheriff challenge in school 	<p>£11000 (To part fund wages for the sports assistant)</p>	<p>The employment of the sports assistant has impacted on all 5 key areas of focus.</p> <p>Smaller group sizes means the children make greater progress in lesson.</p> <p>The sports assistant also leads some curriculum time PE lessons with the class teacher – this means ideas from CPD are effectively shared to other staff.</p> <p>More clubs means increased pupil participation. Children encouraged to lead active and healthy lifestyles. Children better prepared for sporting competitions.</p> <p>Improved behaviour at play time. More opportunities for children to be active.</p> <p>Ensuring children enjoy being active and take part in the daily challenge.</p>	<p>*Please refer to the end of year review document.</p>

<p>2. <i>(Key area of focus) The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p>Notts County FITC</p> <ul style="list-style-type: none"> - Delivering the premier league primary stars programme to year 3 – 5 children. <p>Inclusive class sports competition.</p> <ul style="list-style-type: none"> - All pupils in year 4-6 will be part of either a boccia team, kurling team or dodgeball team. - Children in years 1-3 will take part in the personal best challenge - Participation and success in competitive school sports (See also key area 5) <p>The PE and school sports committee</p> <ul style="list-style-type: none"> - Children have been trained to lead activities at break and lunchtime. - The committee are helping to embed the Sheriffs challenge - A pupil voice has been given to ensure all children can have their say about PE and school sport in the school 	<p>£1700</p> <p>£0 (time given to the PE Co-ordinator to lead this)</p> <p>£100 (Resources)</p>	<p>Yearly initiative to kick start an active lifestyle.</p> <p>Focusing on school football. Teachers CPD in teaching football PE lessons.</p> <p>Children are more aware of inclusive sports and children that find the more traditional sports hard have a chance to shine and enjoy sporting competition.</p> <p>Children learn how to win and lose (win well, lose well.)</p> <p>Supports behaviour and attendance.</p> <p>Enables children to experience competition in school making them better prepared for competition outside of school.</p> <p>Sports leaders help with the running and delivery of class sports and the school sports days</p> <p>More children engaging with competition has raised the profile of PE and Sport. More success in competitions - enabling an 'I can do it' attitude.</p> <p>Children being able to influence other children into be active.</p>	<p>Teachers more confident in teaching football in PE lessons. (From questionnaire) The children have enjoyed being taught football by coaches from Notts County. More children have joined our football club than ever before. (registers)</p> <p>Class sports displays and end of year assembly.</p> <p>Please also refer to the end of year review document.</p> <p>The sports committee have been active at a lot of sporting events. Including our own in school events but also events that other schools have been invited to take part in.</p>
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<p>3. (Key area of focus) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>School games days (sports days) & Sports awards assembly</p> <p>Whole school PE planning updated – Teach, Learn, Grow PE (TLG PE)</p> <ul style="list-style-type: none"> - Online progressive PE planning for all - Videos of activities - Assessment tool - More depth and a broader PE curriculum (see also key area 4) <p>Premier Education</p> <ul style="list-style-type: none"> - To work alongside lower key stage teachers in spring term. 	<p>£500</p> <p>£2000</p> <p>£600</p>	<p>Children and staff enjoying taking part in the sheriffs challenge and learning how this will have a positive impact on their health and wellbeing</p> <p>Sport equipment prizes for the classes that win the sports days. Medals and raffle prizes for the sports awards assembly</p> <p>Sports awards assembly – parents and children celebrate their participation in sporting events & their achievements</p> <p>Teachers now have up to date progressive PE planning. Teachers can now see what has been taught in previous years meaning they can have the confidence to push and challenge children more.</p> <p>Teachers now have more variety in planning improving their skills and teaching areas they wouldn't have felt comfortable to before</p> <p>High quality coaching for children in lower key stage to start their PE and school sport journey.</p> <p>Teachers to work alongside the coach for their own CPD and knowledge in teaching PE.</p>	<p>The sheriff challenge class competition – Well done to 3J for running the most laps. Closely followed by 4,5,6G.</p> <p>Many parents attended our sports days and our end of year sports assembly.</p> <p>Teachers are able to access the planning and have more confidence and ideas for teaching good pe lessons.</p> <p>This will be developed further in 2019 2020 – Please see our end of year review for more details.</p> <p>Valuable CPD for our lower key stage teachers.</p>
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<p><i>Other areas</i></p> <p><i>Partnership work with other schools and local partners.</i></p> <p><i>Family sports – community day and after school club for families</i></p>	<ul style="list-style-type: none"> - The sports assistant role has enabled the school to enter many sports competitions and leagues. <p>School Sports Nottingham Competitions</p> <ul style="list-style-type: none"> - To ensure as many children experience sporting competition as possible <p>Transport</p> <ul style="list-style-type: none"> - When it is not possible to walk to the events transport is needed <p>EIP Sports Group</p> <ul style="list-style-type: none"> - Pe co-ordinator chairs these meetings with 4 other primary schools and a secondary school. <p>Equipment and promotion</p>	<p>(See area focus 1)</p> <p>£1500</p> <p>£1310</p> <p>£0 (PE co-ordinator chairs these meetings)</p> <p>£100</p>	<p>An increased number of sports teams means more children are now taking part in inter school sport competition.</p> <p>An increase in other staff leading teams and improving confidence and knowledge.</p> <p>Improved behaviour and positive attitudes to health and wellbeing.</p> <p>Children of all abilities have the chance to take part in competitions</p> <p>.</p> <p>Family of school sports leagues established which enables more children to be part of teams.</p> <p>Brocklewood established B/C teams to take part in these events.</p> <p>Encouraging active families. Children and their parents come to take part together in after school sports clubs.</p>	<p>League tables kept throughout the year.</p> <p>Parents along with their children attended our family sports events.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	64 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	51 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Swimming club for our more able swimmers. To give them the experience of a club and to practise for the school swimming galas. Also to try and link them to a swimming club outside of school.</p>